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**EDUCATION & RELEVANT QUALIFICATIONS**

* *June 2019 – Present:* **Junior Software Developer,** Circle Interactive - BristolDevelopment & Support of International membership organisations using Drupal.
* **Activities included:** Object Oriented Systems Development (PHP), Requirements gathering, Software Upgrades and Server Management, Documentation and Deployment within a Git workflow, Agile/Kanban development.
* Worked as part of a full-stack development organisation specialized in CMS & CRM’s
* **Languages/Frameworks:** PHP, JS, jQuery, MySQL, SCSS, Bash, Symphony, Git
* *Sept. 2017 – Present:* **BSc (Hons) Computer Science,** University of the West of England
* **Modules include:** Computer & Network Systems, Object Oriented Systems Development, Software Engineering, Data Structures & Algorithms, Data Schemes & Apps, Intelligent Sys.
* **Grades:** 92% overall marks, Dean List Award Y1 & Y2.
* Accredited by the British Computer Society

**Other Technical skills include:**

* **SQL –** Maintenance, design and use of system’s using MySQL and MariaDB.
* **Javascript -** JSON manipulation, retrieval of API’s, jQuery and React apps.
* **PHP –** Smarty, Twig templating engines. Used within the Drupal framework.
* **C -** Main language learnt during first year. Used for most assignments & coursework.
* **Java -** Used for most of 2nd year coursework, solid fundamentals of OOSD.
* **HTML -** Implementing responsive designs using Bootstrap and integration with AJAX.
* **Python –** Implementing OO and traditional system’s for coursework.
* **Git –** Knowledge and understanding of Version Control and remote workflow.

1. **December 2015 - June 2017, SAT(Standardized knowledge test)**

USA College Board certified

**Grades:** Top 20% Percentile.

**Evidence-based reading/writing:** 610/800

**Mathematics:** 580/800

1. **March 2009 - December 2015, I.E.P Promesa**

A-Levels Equivalents

Ranked 1st Place in class.

Head school Prefecture.

**Units included:** Math, Computing, Physics, Science, English, History

**Grades:** 18.2/20 **Distinction**,

1. **March 2014 - Foundation degree**

Extra-curricular fully accredited art foundation degree

**Units:** Design principles, art & business, basic graphic Design

**Grades:** Pass – Pass/Fail basis.

**SUPPORTING EMPLOYMENT**

* **PAL Support scheme (Level 2 Award – Mentoring) – 2 Years experience**

Role providing educational support for first year students. In charge of planning and executing weekly peer-assisted learning sessions, helping students with course related programming tasks and activities. Reinforced knowledge of subject matter as well as programming skills, helped students with planning and studying skills. Developed mentoring and team management skills while learning how to lead and manage small groups sessions. Took on responsibility to ensure first year students better meet intended learning outcomes.

* **Crew Trainer (Area Leading/Crew Development Program) – 3 Years experience**

Developed skills to support and enhance the performance of Crew Members at the workplace. Undertook further training to perfect leadership skills, to better support my employer by improving the coordination of people, products and equipment.

As an area leader I am in charge of Production and the people working in those stations.

Managed to maintain and increase performance during busy £2000+ hourly sales periods.

* **Student Representative – 2 Years Experience**

Further developed my communication skills by taking on the role as representative for student opinions on campus, worked with fellow representatives to raise issues brought to us by classmates. Developed skills clearly and democratically working with our faculty leaders to improve the experience for everyone in our course. Allowed me to better develop public speaking and to better communicate ideas and projects to higher ups.

* **School Prefect – 2 Years Experience**

During my time in school I was chosen by the headmaster to become the head prefect for the entire school. During role-call or school events me and my team of prefects worked with teachers and with students to ensure that order was maintained and that student voices were heard. We also had functions within the school and teachers would use us to delegate tasks such as attendance or note/money keeping.

**OTHER EXPERIENCE**

**FreeUnlocks.com Online e-commerce site**

Worked as a content provider for a large online phone services provider, in charge of planning managing and executing media used for exposure and advertising. Self made and advertised.

Created pieces that received over 500K views on Youtube, worked on a freelance basis.